

# Table of Contents

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## Why Democracy?

<p><b>Key Concept:</b> Systems  <b>Related Concepts:</b> Citizenship, Power  <b>Global Context:</b> Fairness and Development- democracy, politics, government, and civil society.</p> <p style="text-align: center;"><b>Statement of Inquiry:</b>  <i>Systems of power influence the fairness and development of a civil society.</i></p>		
SS.7.C.2.1	Define the term "citizen", and identify legal means of becoming a U.S. citizen.	How can citizens hold power in a society?
SS.7.C.2.2	Evaluate the obligations citizens have to obey laws, pay taxes, defend the nation, and serve on juries.	
SS.7.C.3.1	Compare different forms of government (direct democracy, representative democracy, socialism, communism, monarchy, oligarchy, autocracy).	What forms of government give power to the citizens of a society?
SS.7.C.3.2	Compare parliamentary, federal, confederal, and unitary systems of government.	
SS.7.C.4.1	Differentiate concepts related to United States domestic and foreign policy.	
SS.7.C.4.2	Recognize government and citizen participation in international organizations.	

## Declaring Our Independence

<p><b>Key Concept:</b> Change  <b>Related Concepts:</b> Conflict, Revolution  <b>Global Context:</b> Identities and Relationships- human nature and human dignity; moral reasoning and ethical judgement</p> <p style="text-align: center;"><b>Statement of Inquiry:</b>  <i>Changes in identities and relationships lead to conflict and inspire revolution.</i></p>		
SS.7.C.1.1	Recognize how Enlightenment ideas including Montesquieu's view of separation of power and John Locke's theories related to natural law and how Locke's social contract influenced the Founding Fathers.	How was America's representative democracy inspired by revolutionary ideas from the past?
SS.7.C.1.2	Trace the impact that the Magna Carta, English Bill of Rights, Mayflower Compact, and Thomas Paine's "Common Sense" had on colonists' views of government.	
SS.7.C.1.3	Describe how English policies and responses to colonial concerns led to the writing of the Declaration of Independence.	
SS.7.C.1.4	Analyze the ideas (natural rights, role of the government) and complaints set forth in the Declaration of Independence.	

# We the People

**Key Concept:** Time, Place, and Space  
**Related Concepts:** Cooperation, Principles  
**Global Context:** Orientation in Time and Space: epochs, eras, turning points, and “big history”

**Statement of Inquiry:**  
*Cooperation throughout time and space can shape the principles of a government.*

SS.7.C.1.6	Interpret the intentions of the Preamble of the Constitution.	What principles of government are established in the US Constitution?
SS.7.C.1.7	Describe how the Constitution limits the powers of government through separation of powers and checks and balances.	
SS.7.C.2.5	Distinguish how the Constitution safeguards and limits individual rights.	
SS.7.C.1.8	Explain the viewpoints of the Federalists and the Anti-Federalists regarding the ratification of the Constitution and inclusion of a bill of rights.	How do the branches and levels of government cooperate according to the US Constitution?
SS.7.C.3.3	Illustrate the structure and function (three branches of government established in Articles I, II, and III with corresponding powers) of government in the United States	
SS.7.C.3.8	Analyze the structure, functions, and processes of the legislative, executive, and judicial branches.	
SS.7.C.3.9	Illustrate the law making process at the local, state, and federal levels.	
SS.7.C.3.4	Identify the relationship and division of powers between the federal government and state governments.	
SS.7.C.3.14	Differentiate between local, state, and federal governments' obligations and services.	
SS.7.C.3.13	Compare the constitutions of the United States and Florida.	
SS.7.C.3.5	Explain the Constitutional amendment process.	How did individuals cooperate to amend the principles of the Constitution over time?
SS.7.C.3.6	Evaluate Constitutional rights and their impact on individuals and society.	
SS.7.C.2.4	Evaluate rights contained in the Bill of Rights and other amendments to the Constitution.	
SS.7.C.3.7	Analyze the impact of the 13th, 14th, 15th, 19th, 24th, and 26th amendments on participation of minority groups in the American political process.	

## LAW & ORDER

<p><b>Key Concept:</b> Systems  <b>Related Concepts:</b> Rights  <b>Global Context:</b> Fairness and Development- rights, law, civic responsibility, the public sphere.</p> <p style="text-align: center;"><b>Statement of Inquiry:</b>  <i>Systems of law can affect the fairness and development of rights.</i></p>		
SS.7.C.1.9	Define the rule of law and recognize its influence on the development of the American legal, political, and governmental systems.	What systems and rights have been developed by the rule of law?
SS.7.C.3.10	Identify sources and types (civil, criminal, constitutional, military) of law.	
SS.7.C.3.11	Diagram the levels, functions, and powers of courts at the state and federal levels.	
SS.7.C.2.6	Simulate the trial process and the role of juries in the administration of justice.	
SS.7.C.3.12	Analyze the significance and outcomes of landmark Supreme Court cases including, but not limited to, Marbury v. Madison, Plessy v. Ferguson, Brown v. Board of Education, Gideon v. Wainwright, Miranda v. Arizona, in re Gault, Tinker v. Des Moines, Hazelwood v. Kuhlmeier, United States v. Nixon, and Bush v. Gore.	How have systems of law affected the fairness of rights over time?

## Rock the Vote!

<p><b>Key Concept:</b> Change  <b>Related Concepts:</b> Government  <b>Global Context:</b> Identities and Relationships- competition and cooperation; teams; affiliation and leadership</p> <p style="text-align: center;"><b>Statement of Inquiry:</b>  <i>The competition and cooperation of political ideologies lead to changes in government.</i></p>		
SS.7.C.2.8	Identify America's current political parties, and illustrate their ideas about government.	How do political ideologies use the media to compete and cooperate?
SS.7.C.2.10	Examine the impact of media, individuals, and interest groups on monitoring and influencing government.	
SS.7.C.2.11	Analyze media and political communications (bias, symbolism, propaganda).	
SS.7.C.2.9	Evaluate candidates for political office by analyzing their qualifications, experience, issue-based platforms, debates, and political ads.	
SS.7.C.2.7	Conduct a mock election to demonstrate the voting process and its impact on a school, community, or local level.	
SS.7.C.2.13	Examine multiple perspectives on public and current issues.	

