

Unit 1: Why Democracy?

Summative Assessment: Citizenship Brochure

Directions: Create an informative brochure for the USCIS (US Citizenship and Immigration Services) that provides basic information for people interested in becoming US Citizens.

Your Citizenship Brochure must define US citizenship, describe the process of becoming a citizen through naturalization, and evaluate the impact of this process on the nation. You will then explain the obligations and responsibilities citizens will have, as well as providing examples of significant contributions of citizens. Follow the guidelines and rubric below while designing your brochure.



U.S. Citizenship and Immigration Services

Standards

- SS.7.C.2.1 – Define the term “citizen,” and identify legal means of becoming a U.S. citizen
- SS.7.C.2.2 – Evaluate the obligations citizens have to obey laws, pay taxes, defend the nation, and serve on juries.
- ELA.7.R.3.2 Paraphrase content from grade-level texts.
- ELA.8.C.1.4 Write expository texts to explain and analyze information from multiple sources, using relevant supporting details, logical organization, and varied purposeful transitions.

<p style="text-align: center;">What is a Citizen?</p> <p>Define citizenship as stated in the Fourteenth Amendment.</p> <p style="text-align: center;">Include:</p> <ul style="list-style-type: none"> • QCE from the 14th Amendment • Diagram of three types of US Citizens • 1 Visual that represents citizenship 	<p style="text-align: center;">Back Cover</p> <p style="text-align: center;">Good Citizenship</p> <ul style="list-style-type: none"> • Choose 1 example of a model citizen with significant contributions to society. Include a visual. • Explain at least three examples of their significant civic actions. • Write a conclusion statement about the impact of active civic participation on society, government, or politics. <div style="text-align: center;">  </div>	<p style="text-align: center;">Front Cover</p> <div style="border: 1px dashed black; padding: 5px; text-align: center;"> <p>Title</p> <p>Include an original title that explains your purpose</p> </div> <hr style="border-top: 1px dashed black;"/> <div style="border: 1px dashed black; padding: 5px; text-align: center;"> <p>Visual</p> <p>Include a relevant visual that represents citizenship in the US</p> </div> <hr style="border-top: 1px dashed black;"/> <div style="border: 1px dashed black; padding: 5px; text-align: center;"> <p>Quote</p> <p>Significant quote or slogan related to the IB concepts</p> </div>
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<p style="text-align: center;">How to Become a Citizen</p> <p>Describe the process of becoming a naturalized citizen. Include:</p> <ul style="list-style-type: none"> • 3 Qualifications of becoming a citizen • Diagram of step-by-step process (include 5 Steps) • QCE from the Oath of Allegiance • Visual with caption relevant to process of naturalization 	<p style="text-align: center;">The Impact of Naturalization</p> <p>Evaluate the impact of the naturalization process on society, government, or the political process. Include:</p> <ul style="list-style-type: none"> • A statement explaining one impact for each: society, government, and politics • 3 relevant Visuals- one for each example with Captions 	<p style="text-align: center;">Duties and Obligations of Citizens</p> <ul style="list-style-type: none"> • Chart listing Duties/Obligations (5) and Responsibilities (5) • Statement explaining the importance of performing each of the duties and obligations • Mark/Code the most active forms of participation • 3 relevant Visuals with captions
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Unit I: Why Democracy?

Summative Assessment: Citizenship Brochure

Rubric

Level 1-2	The student: i. makes limited use of terminology ii. demonstrates basic knowledge and understanding of content and concepts through limited descriptions and examples.	<input type="checkbox"/> Does not define or explain US citizenship <input type="checkbox"/> Does not describe the process of becoming a naturalized citizen <input type="checkbox"/> Does not evaluate the impact of naturalization <input type="checkbox"/> Does not list or distinguish between duties and responsibilities of citizens <input type="checkbox"/> Does not provide examples of significant contributions of citizens or reflect about the impacts of civic participation on society <input type="checkbox"/> No vocabulary terms used in context or marked <input type="checkbox"/> No visuals in any section <input type="checkbox"/> Messy, unorganized, illegible handwriting, or mostly blank space
Level 3-4	The student: i. uses some terminology accurately. ii. demonstrates satisfactory knowledge and understanding of content and concepts through simple descriptions, explanations, and examples.	<input type="checkbox"/> Somewhat defines but does not explain US citizenship <input type="checkbox"/> Identifies 3 or fewer steps of becoming a naturalized citizen, no detail <input type="checkbox"/> Short statement about the impact of naturalization, no detail or explanation <input type="checkbox"/> Lists and differentiates some duties and responsibilities of citizens <input type="checkbox"/> Provides a brief example of the significant contributions of citizens without reflection or detail. <input type="checkbox"/> Less than 10 vocabulary terms used in context and marked <input type="checkbox"/> Includes irrelevant or incomplete visuals for each section <input type="checkbox"/> Not neat, some organization errors, pencil only, or large blank spaces
Level 5-6	The student: i. Uses considerable and relevant terminology accurately ii. demonstrates substantial knowledge and understanding of content and concepts through descriptions, explanations, and examples.	<input type="checkbox"/> Defines and partially explains US citizenship <input type="checkbox"/> Describes some elements of naturalization, but without specific details <input type="checkbox"/> Evaluates several impacts of naturalization with some detail and explanation <input type="checkbox"/> Lists, differentiates duties and responsibilities of citizens, no explanation <input type="checkbox"/> Provides an example of the significant contributions of citizens with short reflection and few details. <input type="checkbox"/> Some (10-14) vocabulary terms used in context and marked <input type="checkbox"/> Includes visuals for only half of the required sections <input type="checkbox"/> Somewhat neat, some organization errors, pencil only, or some blank spaces
Level 7-8	The student: i. consistently uses a range of terminology accurately ii. demonstrates detailed knowledge and understanding of content and concepts through developed and accurate descriptions, explanations, and examples.	<input type="checkbox"/> Defines US citizenship as stated in the 14 th amendment, with specific details from the guidelines. <input type="checkbox"/> Describes the process of becoming a naturalized citizen with specific details <input type="checkbox"/> Evaluates the impact of the naturalization process on society, government, and the political process with specific details. <input type="checkbox"/> Lists, describes, evaluates, and differentiates between duties and responsibilities of citizenship as they relate to active participation. <input type="checkbox"/> Examines and evaluates an example of significant contributions of a citizen and reflects about the impact of civic participation on society. <input type="checkbox"/> At least 15 vocabulary terms used in context and marked <input type="checkbox"/> Includes relevant visuals for every section <input type="checkbox"/> Neat, organized, pen handwriting/typed, and all available space filled.