**The Preamble**

6 Intentions

**The Articles of Confederation**

6 Weaknesses

constitutionalism

majority rule

Shays' Rebellion

debt

militia

**Federalists vs Anti-Federalists**

The Bill of Rights

The Federalist Papers

ratification

**Anatomy of the Constitution**

separation of powers

checks and balances

Articles I, II, III

**The Legislative Branch**

House of Representatives

 Senate

enumerated powers

implied powers

elastic clause

impeachment

cabinet

veto

**The Executive Branch**

executive order

presidential appointments

term limit

pardon, treaty

Electoral College

**Federalism**

Supremacy Clause

delegated powers

reserved powers

concurrent powers

The Great Compromise

**The Amendments**

The Amendment Process

The Bill of Rights

civil rights

civil disobedience

suffrage

poll tax

 literacy test

 segregation

“Jim Crow” laws

Civil War Amendments

Civil Rights Amendments

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| **SS.7.C.1.6**. Interpret the intentions of the Preamble of the Constitution |
| **SS.7.C.1.5**. Identify how the weaknesses of the Articles of Confederation led to the writing of the Constitution |
| **SS.7.C.1.8** Explain the viewpoints of the Federalists and the Anti-Federalists regarding the ratification of the Constitution and inclusion of a bill of rights. |
| **SS.7.C.1.7**. Describe how the Constitution limits the powers of government through separation of powers and checks and balances |
| **SS.7.C.3.3** Illustrate the structure and function (three branches of government established in Articles I, II, and III with corresponding powers) of government in the United States as established in the Constitution. |
| **SS.7.C.3.8** Analyze the structure, functions, and processes of the legislative, executive, and judicial branches. |
| **SS.7.C.3.4** Identify the relationship and division of powers between the federal government and state governments. |
| **SS.7.C.3.14**. Differentiate between local, state, and federal governments’ obligations and services |
| **SS.7.C.3.13**. Compare the constitutions of the US and Florida |
| **SS.7.C.2.4** Evaluate rights contained in the Bill of Rights and other amendments to the Constitution |
| **SS.7.C.2.5** Distinguish how the Constitution safeguards and limits individual rights. |
| **SS.7.C.3.6** Evaluate Constitutional rights and their impact on individuals and society. |
| **SS.7.C.3.5** Explain the Constitutional amendment process. |
| **SS.7.C.3.7** Analyze the impact of the 13th, 14th, 15th, 19th, 24th, and 26th amendments on participation of minority groups in the American political process. |

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| **1. SS.7.C.1.6. Interpret the intentions of the Preamble of the Constitution**Vocabulary: The Preamble* Activities: KWL Chart, Preamble Matrix, 6 Parts of the Preamble Foldable, Group Sort Game
* Assessments: Preamble Quiz, Kahoot!
* Videos: Schoolhouse Rock “The Preamble”
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| **2. SS.7.C.1.5. Identify how the weaknesses of the Articles of Confederation led to the writing of the Constitution**Vocabulary: Articles of Confederation, constitutionalism, majority rule, Shays’ Rebellion, debt, militia- Articles: iCivics “Wanted: A Just Right Government”; Floridacitizen: “The Articles of Confederation”- Activities: iCivics worksheet, Close Reading, Summary Card, 6 Weaknesses of the Articles of Confederation Foldable, Cause and Effect Graphic Organizer- Assessments: RAFT, Kahoot!- Videos: Flocabulary “A More Perfect Union” |
| **3. SS.7.C.1.8 Explain the viewpoints of the Federalists and the Anti-Federalists regarding the ratification of the Constitution and inclusion of a bill of rights.**Vocabulary: Federalists, Anti-Federalists, The Bill of Rights, The Federalist Papers, ratification, The Great Compromise- Articles: iCivics “Federalists and Anti-Federalists”, Floridacitizen “Federalists and Anti-Federalists”- Activities: Personality Quiz, iCivics worksheet, Close Reading, Cornell Notes, Text Messages from the Past, Comparing Viewpoints Graphic Organizer, Federalists and Anti-Federalists Venn Diagram Foldable- Assessments: Federalist Facebook Page, Kahoot!- Videos: Flocabulary “Jefferson vs Hamliton” |
| **4. SS.7.C.1.7. Describe how the Constitution limits the powers of government through separation of powers and checks and balances**Vocabulary: separation of powers, checks and balances- Articles: iCivics “Anatomy of the Constitution”- Activities: iCivics worksheet, Anatomy of the US Constitution Color Map, “Who’s Got the Power” Foldable, SLAM Paragraph- Videos: Schoolhouse Rock “Three Ring Circus” |
| **5. SS.7.C.3.3 Illustrate the structure and function (three branches of government established in Articles I, II, and III with corresponding powers) of government in the United States as established in the Constitution.****- SS.7.C.3.8 Analyze the structure, functions, and processes of the legislative, executive, and judicial branches.** Vocabulary: House of Representatives, Senate, enumerated powers, implied powers, elastic clause, necessary and proper, impeachment; cabinet, veto, executive order, presidential appointments, term limit, pardon, treaty, Electoral College- Articles: iCivics “Congress in a Flash!”, iCivics “All in a Day’s Work”- Activities: iCivics article, Close Reading, T-Chart Summary Card, SLAM Paragraph, Executive Branch Primary Source Analysis Matrix, Group Anchor Chart, Pop-up Tree or Pyramid Diagram- Videos: Flocabulary “Three Branches of Government”; “The Presidential Election” |
| **6. SS.7.C.3.4 Identify the relationship and division of powers between the federal government and state governments.****- SS.7.C.3.14. Differentiate between local, state, and federal governments’ obligations and services** **- SS.7.C.3.13. Compare the constitutions of the US and Florida**Vocabulary: Federalism, Supremacy Clause, delegated powers, reserved powers, concurrent powers- Activities: DBQ #2: How does the Constitution Guard Against Tyranny?- Videos: FLVS “Systems of Government” |
| **7. SS.7.C.2.4 Evaluate rights contained in the Bill of Rights and other amendments to the Constitution****- SS.7.C.3.6 Evaluate Constitutional rights and their impact on individuals and society.****- SS.7.C.2.5 Distinguish how the Constitution safeguards and limits individual rights.**- Articles: iCivics “You’ve Got Rights”- Activities: Pamphlet of Freedoms Anticipation Guide, SLAM Paragraph, Supreme Court Group Activity, Letter to a Friend- Assessments: Bill of Rights Brochure, Kahoot! |
| **8. SS.7.C.3.5 Explain the Constitutional amendment process.**Vocabulary: The Amendment Process- Articles: Floridacitizen.org “The Amendment Process”- Activites: Close Reading, Amendment Process Diagram, SLAM Paragraph |
| **9. SS.7.C.3.7 Analyze the impact of the 13th, 14th, 15th, 19th, 24th, and 26th amendments on participation of minority groups in the American political process.**Vocabulary: civil rights, civil disobedience, suffrage, poll tax, literacy test, segregation, “Jim Crow” laws- Articles: iCivics “The Road to Civil Rights”; TCI Chapter 8: The Constitution - Activities: What If? Anticipation Guide, Visual Analysis, SLAM Paragraph, Cornell Notes, Amendments Matrix- Assessments: Protesting for an Amendment, Kahoot! |