

## *Unit 3: We the People*

### RAFT Project: Constitutional Convention Artifact

#### Goals:

- To demonstrate understanding of how the Founding Fathers cooperated to establish the principles of government in the US Constitution.
- To identify how the weaknesses of the Articles of Confederation led to the writing of the Constitution.
- To explain the viewpoints of the Federalists and Anti-Federalists regarding the ratification of the Constitution and the inclusion of a bill of rights.
- To identify the relationship and division of powers between the federal government and the state governments.

#### Role:

You will choose a role that is appropriate for the IB Concept of Time, Place, and Space and related to the Constitutional Convention of 1787. Your artifact will be relevant to the viewpoints of the role you assume. Ex. James Madison, Thomas Jefferson, Benjamin Franklin.

#### Audience:

You will choose an appropriate audience for the Time, Place, and Space surrounding the Constitutional Convention of 1787. Your artifact should communicate viewpoints and information to the audience you chose. Ex. Opponents, State Legislatures, Family Members.

#### Situation:

A team of historians has uncovered a collection of artifacts from the Constitutional Convention in Philadelphia, 1787. In this collection is a variety of objects that demonstrate how the Founding Fathers cooperated with each other to establish the principles of government presented in the new US Constitution.

#### Product:

Create an artifact that could have been created at the Philadelphia Constitutional Convention of 1787. Ex. Letter, Diary, Found Object.

#### Standards:

SS.7.C.1.5. Identify how the weaknesses of the Articles of Confederation led to the writing of the Constitution

SS.7.C.1.8 Explain the viewpoints of the Federalists and the Anti-Federalists regarding the ratification of the Constitution and inclusion of a bill of rights.

SS.7.C.3.4 Identify the relationship and division of powers between the federal government and state governments.

#### IB Criterion A: Knowing and Understanding

By the end of year 3, students will be able to:

- use a range of terminology in context.
- demonstrate knowledge and understanding of subject-specific content and concepts, through descriptions, explanations, and examples.

#### IB Criterion C: Communicating

- communicate information and ideas in a way that is appropriate for the audience and purpose.

#### IB Criterion D: Thinking Critically

- analyze concepts, issues, models, visual representation and/or theories
- recognize different perspectives and explain their implications



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	Level Descriptor	Product Criteria
0	The student does not reach a standard described by any of the descriptors below.	
1-2	<p><u>Knowing and Understanding</u></p> <p>i. makes <b>limited</b> use of terminology</p> <p>ii. demonstrates <b>basic</b> knowledge and understanding of content and concepts through <b>limited</b> descriptions and/or examples.</p> <p><u>Communicating</u></p> <p>i. communicates information and ideas in a style that is <b>not always</b> clear.</p> <p><u>Thinking Critically</u></p> <p>i. <b>begins to analyze</b> concepts, issues, models, visual representation, and/or theories in a <b>limited</b> way</p> <p>iv. <b>identifies</b> different perspectives</p>	<ul style="list-style-type: none"> <li>Artifact accurately uses <b>2 or fewer terms</b> from the lesson in the context of the RAFT.</li> <li>Demonstrates <b>basic</b> knowledge of the weaknesses of the Articles of Confederation through <b>limited</b> descriptions or examples.</li> <li>Communicates information and ideas in a style that is <b>not always clear</b> to the Time, Place, and Space of the <b>RAFT Audience and Purpose</b>.</li> <li><b>Begins to analyze</b> of the <b>concept</b> of Time, Place, and Space related to the Constitutional Convention of 1787 in a limited way</li> <li><b>Identifies</b> the perspectives of the Federalists or the Anti-Federalists</li> </ul>
3-4	<p><u>Knowing and Understanding</u></p> <p>i. uses <b>some</b> terminology accurately</p> <p>ii. demonstrates <b>satisfactory</b> knowledge and understanding of content and concepts through <b>simple</b> descriptions, explanations, and examples</p> <p><u>Communicating</u></p> <p>i. communicates information and ideas in a style that is <b>somewhat</b> clear</p> <p><u>Thinking Critically</u></p> <p>i. completes a <b>simple analysis</b> of concepts, issues, models, visual representation, and/or theories</p> <p>iv. <b>clearly recognizes</b> different perspectives and <b>suggests some</b> of their implications.</p>	<ul style="list-style-type: none"> <li>Artifact accurately uses <b>3-5 terms</b> from the lesson in the context of the RAFT.</li> <li>Demonstrates <b>satisfactory</b> knowledge of the weaknesses of the Articles of Confederation through <b>simple</b> descriptions, explanations, and examples.</li> <li>Communicates information and ideas in a style that is <b>somewhat relevant</b> to the Time, Place, and Space of the <b>RAFT Audience and Purpose</b>.</li> <li>Completes a <b>simple</b> analysis of the <b>concept</b> of Time, Place, and Space related to the Constitutional Convention of 1787, <b>issues</b> of ratification of the Constitution, the inclusion of the bill of rights, or the <b>model</b> of federalism.</li> <li><b>Clearly recognizes</b> the perspectives of the Federalists and the Anti-Federalists about the ratification of the Constitution and the inclusion of a bill of rights, and <b>suggests some</b> of their implications.</li> </ul>
5-6	<p><u>Knowing and Understanding</u></p> <p>i. uses <b>considerable</b> and relevant terminology accurately</p> <p>ii. demonstrates <b>substantial</b> knowledge and understanding of content and concepts through descriptions, explanations, and examples</p> <p><u>Communicating</u></p> <p>i. communicates information and ideas in a style that is <b>mostly appropriate</b> to the audience and purpose</p> <p><u>Thinking Critically</u></p> <p>i. completes a <b>substantial</b> analysis of concepts, issues, models, visual representation, and/or theories</p> <p>iv. <b>clearly recognizes</b> different perspectives and <b>describes most</b> of their implications</p>	<ul style="list-style-type: none"> <li>Artifact accurately uses <b>6-9 terms</b> from the lesson in the context of the RAFT.</li> <li>Demonstrates <b>substantial</b> knowledge of the weaknesses of the Articles of Confederation by describing the government, explaining one example of how it was weak..</li> <li>Communicates information and ideas in a style that is <b>mostly appropriate</b> to the Time, Place, and Space of the <b>RAFT Audience and Purpose</b>.</li> <li>Completes a <b>substantial</b> analysis of the <b>concept</b> of Time, Place, and Space related to the Constitutional Convention of 1787, <b>issues</b> of ratification of the Constitution, the inclusion of the bill of rights, and the <b>model</b> of federalism.</li> <li><b>Clearly recognizes</b> the perspectives of the Federalists and the Anti-Federalists about the ratification of the Constitution and the inclusion of a bill of rights, and <b>describes most</b> of their implications.</li> </ul>
7-8	<p><u>Knowing and Understanding</u></p> <p>i. consistently uses a <b>range</b> of terminology accurately</p> <p>ii. demonstrates <b>detailed</b> knowledge and understanding of content and concepts through <b>developed</b> and <b>accurate</b> descriptions, explanations, and examples</p> <p><u>Communicating</u></p> <p>i. communicates information and ideas in a style that is <b>completely appropriate</b> to the audience and purpose</p> <p><u>Thinking Critically</u></p> <p>i. completes a <b>detailed</b> analysis of concepts, issues, models, visual representation, and/or theories</p> <p>iv. <b>clearly recognizes</b> different perspectives and <b>consistently explains</b> their implications</p>	<ul style="list-style-type: none"> <li>Artifact accurately uses <b>at least 10 relevant terms</b> from the lesson in the context of the RAFT.</li> <li>Demonstrates <b>detailed</b> knowledge of the weaknesses of the Articles of Confederation by <b>accurately</b> identifying and elaborating with <b>multiple examples</b>.</li> <li>Communicates information and ideas in a style that is <b>completely appropriate</b> to the Time, Place, and Space of the <b>RAFT Audience and Purpose</b>.</li> <li>Completes a <b>detailed</b> analysis of the <b>concept</b> of Time, Place, and Space related to the Constitutional Convention of 1787, <b>issues</b> of ratification of the Constitution, the inclusion of the bill of rights, and the <b>model</b> of federalism.</li> <li><b>Clearly recognizes</b> the perspectives of the Federalists and the Anti-Federalists about the ratification of the Constitution and the inclusion of a bill of rights, and <b>consistently explains</b> their implications.</li> </ul>

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