

Unit 1: Why Democracy?


Summative Assessment: Citizenship Brochure

Directions: Create an informative brochure for the USCIS (US Citizenship and Immigration Services) that provides basic information for people interested in becoming US Citizens.



U.S. Citizenship and Immigration Services

Your Citizenship Brochure must define US citizenship, describe the process of becoming a citizen through naturalization, and evaluate the impact of this process on the nation. You will then explain the obligations and responsibilities citizens will have, as well as providing examples of significant contributions of citizens. Follow the guidelines and rubric below while designing your brochure.

<p style="text-align: center;">What is a Citizen?</p> <p><i>Define citizenship as stated in the Fourteenth Amendment. Include:</i></p> <ul style="list-style-type: none"> • QCE from the 14th Amendment • Diagram of three types of US Citizens • Visual that represents the definition 	<p style="text-align: center;">Back Cover</p> <p style="text-align: center;">Good Citizenship</p> <ul style="list-style-type: none"> • Choose 1 example of a model citizen with significant contributions to society. Include a visual. • Provide at least three examples of their significant civic actions. • Write a statement about the impact of active civic participation on society, government, or politics. <div style="text-align: center;">  </div>	<p style="text-align: center;">Front Cover</p> <div style="border: 1px dashed black; padding: 5px; margin-bottom: 5px;"> <p style="text-align: center;">Title</p> <p style="text-align: center;"><i>Include an original title that explains your purpose</i></p> </div> <div style="border: 1px dashed black; padding: 5px; margin-bottom: 5px;"> <p style="text-align: center;">Visual</p> <p style="text-align: center;"><i>Include a relevant visual that represents citizenship in the US</i></p> </div> <div style="border: 1px dashed black; padding: 5px;"> <p style="text-align: center;">Quote</p> <p style="text-align: center;"><i>Significant quote related to the IB concepts</i></p> </div>
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<p style="text-align: center;">How to Become a Citizen</p> <p><i>Describe the process of becoming a naturalized citizen. Include:</i></p> <ul style="list-style-type: none"> • 3 Qualifications of becoming a citizen • Diagram of step-by-step process (include 5 Steps) • QCE from the Oath of Allegiance • Visual with caption relevant to process of naturalization 	<p style="text-align: center;">The Impact of Naturalization</p> <p><i>Evaluate the impact of the naturalization process on society, government, or the political process. Include:</i></p> <ul style="list-style-type: none"> • A statement explaining one impact for each: society, government, and politics • 3 relevant Visuals- one for each example with Captions 	<p style="text-align: center;">Duties and Obligations of Citizens</p> <ul style="list-style-type: none"> • Chart listing Duties/Obligations (5) and Responsibilities (5) • Statement explaining the importance of performing each of the duties and obligations • Mark/Code the most active forms of participation • 3 relevant Visuals with captions
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Unit I: Why Democracy?

Summative Assessment: Citizenship Brochure

Standards

SS.7.C.2.1 – Define the term “citizen,” and identify legal means of becoming a U.S. citizen

SS.7.C.2.2 – Evaluate the obligations citizens have to obey laws, pay taxes, defend the nation, and serve on juries.

LAFS.68.RH.3.7 Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

Rubric

Not Yet	<ul style="list-style-type: none"><input type="checkbox"/> Does not define US citizenship or mention the 14th amendment.<input type="checkbox"/> Does not correctly describe the process of becoming a naturalized citizen.<input type="checkbox"/> Does not evaluate the impact of naturalization.<input type="checkbox"/> Does not list or distinguish between duties and responsibilities of citizens<input type="checkbox"/> Does not provide examples of significant contributions of citizens or reflect about the impacts of civic participation on society.<input type="checkbox"/> No vocabulary terms used in context or marked.<input type="checkbox"/> No visuals in any section<input type="checkbox"/> Messy, unorganized, illegible handwriting, or mostly blank space
Approaching	<ul style="list-style-type: none"><input type="checkbox"/> Partially defines citizenship or does not include detail from the 14th amendment.<input type="checkbox"/> Describes some elements of naturalization, but without specific details.<input type="checkbox"/> Somewhat evaluates the impacts of naturalization, but without specific details.<input type="checkbox"/> Briefly lists and differentiates between duties and responsibilities of citizens<input type="checkbox"/> Provides a brief example of the significant contributions of citizens without reflection or detail.<input type="checkbox"/> Some vocabulary terms used in context and marked.<input type="checkbox"/> Includes irrelevant or incomplete visuals for each section<input type="checkbox"/> Somewhat neat, some organization errors, pencil only, or some blank spaces
Exemplary	<ul style="list-style-type: none"><input type="checkbox"/> Defines US citizenship as stated in the 14th amendment, with specific details from the guidelines.<input type="checkbox"/> Describes the process of becoming a naturalized citizen with specific details.<input type="checkbox"/> Evaluates the impact of the naturalization process on society, government, and the political process with specific details.<input type="checkbox"/> Lists, describes, evaluates, and differentiates between duties and responsibilities of citizenship as they relate to active participation.<input type="checkbox"/> Examines and evaluates an example of significant contributions of a citizen and reflects about the impact of civic participation on society.<input type="checkbox"/> All 22 vocabulary terms used in context and marked.<input type="checkbox"/> Includes relevant visuals for each section.<input type="checkbox"/> Neat, organized, pen handwriting/typed, and all available space filled.